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CATALOGUE

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UNIVERSITY OF ILLINOIS

Tabor College.

1872-73.

Tabor, Iowa.



TABOR:
FREMONT COUNTY, IOWA.

1872.

CATALOGUE

OF

Tabor College.

1872-73.

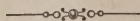
Tabor, Iowa.



TABOR:
FREMONT COUNTY, IOWA.

1872.

Board of Trustees



REV. WM. M. BROOKS, <i>President</i> , . . .	Tabor.
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JAMES L. SMITH,	"
REV. JOHN TODD,	"
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Faculty.

REV. WM. M. BROOKS, A. M., PRESIDENT,
And Professor of Rhetoric and English Literature.

* Professor of Mental and Moral Philosophy.

JAMES E. TODD, A. M.,
Professor of Natural Sciences.

REV. JOHNSON WRIGHT, A. M.,
Professor of Latin and Greek Languages.

Professor of Mathematics.

ROBERT E. ADAMS, A. M.
Principal of Preparatory Department.

Principal of Ladies' Department.

EMMA F. GASTON, †
Assistant Principal of Ladies' Department.

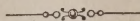
E. B. GEER,
Professor of Music.

Assistant Teacher of Instrumental Music.

* This Professorship has been temporarily filled by Rev. John Todd, Pastor of the Congregational Church.

† Acting Principal.

Calendar.



SPRING TERM— Twelve and one-half weeks, begins March 18th, 1873.

COMMENCEMENT, June 9-11.

Senior Preparatory Exhibition, Monday, June 9th, 7½ o'clock, P. M.

Annual Address before Educational Society, Tuesday, June 10th, 10 o'clock, A. M.

Annual Address before the Trustees, Tuesday, June 10th, 2 o'clock, P. M.

Annual Exhibition by Literary Societies, Tuesday, June 10th, 7½ o'clock, P. M.

COMMENCEMENT DAY, Wednesday, June 11th.

Exercises of the Graduating Classes at 10 o'clock, A. M.

VACATION TWELVE AND ONE-HALF WEEKS.

FALL TERM — Twelve weeks, begins September 9th, 1873.

VACATION ONE WEEK.

WINTER TERM — Thirteen weeks, begins December 9th, 1873.





College Department.

CLASSICAL COURSE..

SENIOR CLASS.

NAMES.	RESIDENCES.
T. WESTON DELONG,	Omaha, Neb.
HIRAM A. DISBRO,	Atlantic.
ADELBERT E. KELLOGG,	Tabor.
FREDERICK LEHMANN,	Cincinnati, Ohio.
ANDREW B. THORNELL,	Pittsford, N. Y.
LILLIE J. CARPENTER,	Tabor.
EVA L. WOODS,	Tabor.

CLASSICAL COURSE.

JUNIOR CLASS.

JOHN M. BARBOUR,	Pacific City.
CHAS. S. HANLEY,	Tabor.
ORTHELLO V. RICE,	Sidney.
JOSEPH H. WILCOX,	Manti.

CLASSICAL COURSE.

SOPHOMORE CLASS.

MILO H. GATES,	Tabor.
STEPHEN A. OSBORN,	Tabor.
ORMOND G. SEXTON,	Tabor.
WM. H. SHELDON,	Percival.
GEO. W. TAYLOR,	Plum Hollow.
LESTER L. WEST,	Tabor.

SCIENTIFIC COURSE.

NAMES.	RESIDENCE.
R. H. WILFLEY,	Clarinda.
WM. H. ELLIS,	Tabor.
MERRYWEATHER, J. WAUGH,	Nebraska City, Neb.

CLASSICAL COURSE.

FRESHMAN CLASS.

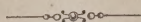
L. B. CAKE,	Clarinda.
MOULTON N. CLARK,	Seward, Neb.
LYCURGUS E. PANGBORN,	Villisca.
J. H. RICKARD,	Sidney.
IRENE WEST,	Tabor.
EMMA J. HANLEY,	Tabor.

Preparatory Department.

NAMES.	RESIDENCE.
FINNY S. ADAMS,	Tabor.
CONSTANT BOSWORTH,	Tabor.
HOUSTED G. BOUM,	Hamberg.
SARDIS H. BREWSTER,	Grand Island, Neb.
F. J. BRIGGS,	Tabor.
LEVERNE CARGILL,	Tabor.
HENRY CALLARK,	Tabor.
CHARLES CHAPMAN,	Lawrence.
RUFUS CHANEY,	
WM. L. CLARK,	Tabor.
HENRY COCHRAN,	Mo. Valley.
DELANO W. CRAMER,	Vallisca.
WM. H. DALTON,	Tabor.
ABNER DAVIS,	Seward, Neb.
J. W. DAVIS,	Sidney.
LIBERTY DAVIS,	Malvern.
SETH DEAN,	Glenwood,
JONAS S. DELP,	Nebraska City, Neb.
FREDERIC F. EVERETT,	Tabor.
GEORGE FOSTER,	Glenwood.
HARRY GILBERT,	Tabor.

NAMES.	RESIDENCE.
JOSEPH E. HANDBURG,	Neola.
A. M. HILLIS,	Magnolia.
FRANK HEADLEY,	Pacific City.
ELBERT HEUSTED,	Clarksfield, Ohio.
GEORGE HOWARD,	Tabor.
WM. R. KIRKHAM,	Mt. Ayre, Mo.
F. M. LAIRD,	Sidney.
WM. L. LEDINGHAM,	Manti.
WINFIELD S. LEWIS,	Silver Creek.
JOHN G. LEWIS,	Diamond City, Montana.
LEWIS LYMAN,	Tabor.
FREDERICK MADISON,	Tabor.
M. C. MASON,	Bartlett.
HENRY R. MAYHEW,	Nebraska City, Neb.
LUCIUS T. MATTHEWS,	Topeka, Kansas.
ERASTUS W. MORGAN,	Weston, Mo.
H. A. MCPHERRON,	Tabor.
WM. E. MYERS,	Omaha, Neb.
CARROLL G. PEARSE,	Tabor.
SHARRON P. PLATT,	Pacific City.
CHARLES RICE,	Oberlin, Ohio.
HENRY H. RIST,	Tabor.
EDWIN ROSSITER,	Tabor.
WM. ROSSITER,	Tabor.
NELSON J. SEXTON,	Tabor.
ANDREW H. SHARP,	Glenwood.
F. J. SPEES,	Tabor.
GEORGE SIMMONS,	Omaha, Neb.
RALPH E. STRONG,	
OSCAR T. STREET,	Baster Springs, Kan.
C. LEWIS STURGIS,	Washington.
MILTON G. SWOTMAN,	Tabor.
H. G. THURMAN,	Villisca.
WM. L. TUBBS,	Emmerson.
DWIGHT C. TOWNSHEND,	Tabor.
KOSSUTH L. VAUGHN,	Tabor.
CUTHBERT VINCENT,	Tabor.
MAURICE VINCENT,	Tabor.
ROBERT WALKER,	Waverley, Neb.
GEORGE WILLIAMS,	Tabor.
HENRY WOOLLEY,	Seward, Neb.
CARLTON C. WRIGHT,	Pacific City.
C. H. WRIGHT,	Avoca.
A. S. YOUNG,	Tabor.
W. A. YOUNG,	Tabor.

Ladies' Department.



RESIDENT GRADUATES.

NAMES.	RESIDENCE.
MAGGIE H. TODD,	Tabor.

FOURTH YEAR.

ANNIE GLOVER,	Plattsford, Neb.
PELLIE GLOVER,	Plattsford, Neb.
MARY K. JACOBS,	Hamburgh.

THIRD YEAR.

MAY A. SMITH,	Avoca.
BELLE E. SMITH,	Percival.

SECOND YEAR.

LIZZIE AVERY,	Tabor.
MARY J. HARRISON,	Tabor.
LUCY J. SPEES,	Tabor.
NETTIE STOCKTON,	Memory.

FIRST YEAR.

CARRIE BRIGGS,	Glenwood.
MAGGIE CUNNINGHAM,	Malvern.
ELLA ELLIOT,	Villisca.
HATTIE ELLIS,	Tabor.
ELLA ELLIS,	Tabor.
ANNA EDWARDS,	Hamburgh.
EMMA M. FISH,	Hancock, N. Y.
ANNA GILBERT,	Cold Water, Mich.
MEDDA HERD,	Magnolia.
EVA NASH,	Kenosha, Neb.
NELLIE OSBORN,	Tabor.
EMMA RICHARDS,	Union Grove.
MATTIE RHODE,	Tabor.
ELVIRA SPEES,	Tabor.
MARY E. SEXTON,	Tabor.

NAMES.	RESIDENCE.
FLORA TODD,	Tabor.
FLORA E. WADHAMS,	Percival.
CLARA WALKUP,	Fairfield, Neb.
*FRANKIE WRIGHT,	Tabor.

* Preparing for College.

Ladies' Preparatory.

NAMES.	RESIDENCE.
FLORA ALLEN,	Hamburg.
A. ANDERSON,	Malvern.
MAGGIE ARMSTRONG,	Emmerson.
MAGGIE AISTROPE,	Malvern.
LIZZIE AISTROPE,	Malvern.
ADA BOSWORTH,	Tabor.
SARAH DALTON,	Tabor.
TRACIE DAVIS,	Malvern.
ISETTA DAVIS,	Hamburg.
SARAH DOBNEY,	Tabor.
MARY DOBNEY,	Tabor.
NELLIE ELLIS,	Tabor.
CARRIE GREGORY,	Tabor.
ADA GATES,	Tabor.
FLORA HANLEY,	Tabor.
ANNA HARRIS,	Hamburg.
LILLIE HARRIS,	Hamburg.
ELLA IVORY,	Tabor.
ANNA JACOBS,	Hamburg.
HATTIE JENKINS,	Percival.
MARY JOHNSON,	Sidney.
IDA N. KELLOGG,	Tabor.
ELIZA L. MASON,	Omaha, Neb.

NAMES.	RESIDENCE.
MATTIE E. MASON,	Grand City, Mo.
CELESTIA OSBORN,	Tabor.
BELLE OSBORN,	Tabor.
HETTIE RHODE,	Tabor.
BELLE SEXTON,	Tabor.
SARAH SAVAGE,	Tabor.
KATIE SONDILAND,	Hastings.
LAURA SHULTS,	Craig, Mo.
MATTIE STOCKTON,	Memory.
MARY VANKIRK,	Council Bluffs.
KATIE WOODS,	Tabor.
H. D. WILLIAMS,	Tabor.
ALLIE WILSON,	Tabor.
FANNY WILCOX,	Manti.
ROSA WAGNER,	Logan, Neb.
EVA WEYGINT,	Tabor.

Instrumental Music and Vocal Culture.



NAMES.	RESIDENCE.
MAGGIE AISTROPE,	Malvern.
ATLANTA ANDERSON,	Malvern.
CARRIE BRIGGS,	Glenwood.
ELLA CARPENTER,	Tabor.
LILLIE CARPENTER,	Tabor.
LUCY CUMMINGS,	Tabor.
SARAH C. DALTON,	Tabor.
ANNA P. EDWARDS,	Hamburg.
EMMA GASTON,	Tabor.
CARRIE GREGORY,	Tabor.
EMMA J. HANLEY,	Tabor.
MRS. MARY HUFF,	Tabor.
ANNA JACOBS,	Hamburg.

NAMES.	RESIDENCE.
IDA N. KELLOGG,	Tabor.
MARY LATARETT,	Tabor.
ARMINA MUNSINGER,	Tabor.
EVA NASH,	Kenosha.
SARAH RHODE,	Tabor.
EMINA RICHARDS,	Union Grove.
KITTIE SHERFEY,	Council Bluffs.
LAURA SHULTS,	Craig, Mo.
A. MAY SMITH,	Avoca.
LUCY J. SPEES,	Tabor.
FLORA TODD,	Tabor.
MAGGIE TODD,	Tabor.
FLORA WADHAMS,	Percival.
F. E. WILCOX,	Manti.
ALLIE WILSON,	Tabor.
EVA WOODS,	Tabor.
FRANKIE WRIGHT,	Tabor.
NETTIE WRIGHT,	Avoca.
HENRY COCHRAN,	Missouri Valley.
W. J. DAVIS,	Sidney.
HENRY GATES,	Tabor.
FRANK HAKE,	Tabor.
JOHN LEWIS,	Diamond City, Mon.
L. T. MATTHEWS,	Topeka, Kan.
WILLIE E. SMITH,	Tabor.
WILLIE SOUTHWELL,	Tabor.
A. B. THORNELL,	Pittsford, N. Y.
SHARRON PLATT,	Pacific City.



General Summary.

COLLEGE DEPARTMENT.

Classical Course.

SENIORS,	7	
JUNIORS,	4	
SOPHOMORES,	6	
FRESHMEN,	6	
	—	23
SCIENTIFIC COURSE,		3
NUMBER IN PREPARATORY DEPARTMENT,		66

LADIES' DEPARTMENT.

Ladies' Course.

RESIDENT GRADUATES,	1	
Fourth Year,	3	
Third Year,	2	
Second Year,	4	
First Year,	19	
	—	29
LADIES' PREPARATORY,		39
INSTRUMENTAL MUSIC AND VOICE CULTURE,		41
		—
		201
Deduct those numbered twice,		29
		—
Whole number during the year		172

College Department.

TERMS OF ADMISSION.

Candidates for admission to the Freshman Class must present satisfactory evidence of good moral character, and pass a creditable examination in the course of study preparatory for College.

COURSE OF STUDY.

Freshman Year.

- First Term,* . { Acts of the Apostles.
Latin Prose Composition and Virgil's *Æneid*.
Algebra completed.
- Second Term,* { Xenophon's *Memorabilia*.
Cicero de *Senectute et de Amicitia*.
Latin Prose Composition.
Geometry begun.
- Third Term,* { Homer's *Odyssey*.
Livy—Grammar Reviewed.
Geometry completed.

Sophomore Year.

- First Term,* . { *Æschines* on the Crown.
Cicero de *Officiis*.
Plane, Analytical and Spherical Trigonometry.
- Second Term,* { Demosthenes on the Crown.
Horace; Latin Prosody.
Conic Sections.
- Third Term,* { Olmsted's Natural Philosophy.
Gray's Botany.
Hopkins' *Evidences of Christianity*.

Junior Year.

First Term, .. { Olmsted's Natural Philosophy, with Lectures.
 { Logic.
 { Hitchcock's Physiology, with Lectures.

Second Term, { Astronomy.
 { Chemistry.
 { Tacitus; Germania et Agricola.

Third Term, { Greek Tragedy.
 { Greek Prosody.
 { Rhetoric.
 { Mineralogy and Zoology, Lectures.

Senior Year.

First Term, .. { Mental Philosophy.
 { Dana's Geology.
 { English Literature.

Second Term, { Butler's Analogy.
 { Lectures on the Will,
 { Political Economy, (Walker.)
 { Civil Government and Constitution of the U. S.

Third Term, { Moral Philosophy, (Fairchild.)
 { Kames' Elements of Criticism.
 { Lectures and Reviews.

Essays, Declamations, and Extemporaneous Discussions, semi-monthly throughout the course.

Scientific Department.

Candidates for the first year of this course must be able to pass a thorough examination in all the common English branches, and in Algebra to Ratio.

COURSE OF STUDY.

First Year.

First Term, .. { Latin, French, or German.
Algebra completed.
English Composition.
Vocal Music.

Second Term, { Latin, French, or German.
Geometry begun.
Elocution.
Vocal Music.

Third Term, { Latin, French, or German.
Geometry completed.
Physical Geography.
Linear Drawing.

Second Year.

First Term, .. { French, or German.
Plane, Analytical and Spherical Trigonometry.
Surveying, with practice.
Zoölogy, (Lectures.)

Second Term, { Conic Sections.
Universal History.
Book-keeping.
Zoölogy, (Lectures,) or Analytical Geometry.

Third Term, { Natural Philosophy.
Botany.
History completed.
Zoölogical Excursions, or Calculus.

Third Year.

First Term, . . { Natural Philosophy, with Lecture.
 Physiology, with Lectures.
 Logic.

Second Term, { Chemistry.
 Astronomy.
 English Literature.

Third Term, { Natural Laws of Husbandry.
 Rhetoric.
 Mineralogy, (Lectures.)
 Blowpipe Analysis.

Fourth Year.

First Term, . . { Mental Philosophy.
 Geology.
 Walker's Science of Wealth.

Second Term, { Lectures on the Will.
 Geology.
 Civil Government and Constitution of the United States.

Third Term, { Fairchild's Moral Philosophy.
 Kames' Elements of Criticism.
 Evidences of Christianity.

Essays, Declamations, and Extemporaneous Discussions, semi-monthly, throughout the course.

Ladies' Department.

The Ladies' Department is under the immediate direction of the Principal of the Department, who will, under the supervision of the Faculty, make all needful regulations.

It is designed to furnish such advantages for mental, moral, and physical culture, as shall best fit young ladies to discharge, honorably and successfully, the duties of any sphere in which they may be called to act. The preparatory studies for entering upon the Ladies' course, are the common English branches.

COURSE OF STUDY.

First Year.

- First Term*, . . . { Latin, French, or German.
Higher Arithmetic.
English Composition.
Vocal Music.
- Second Term*, { Elocution.
Latin, French, or German.
Algebra.
Vocal Music.
- Third Term*, { Physical Geography.
Latin, French, or German.
Algebra; Linear Drawing (optional).
Vocal Music.

Second Year.

- First Term*, . . . { Latin, French, or German.
Algebra completed.
Zoölogy, with Lectures.

<i>Second Term,</i>	{	Universal History.
	{	Book-keeping.
	{	Geometry begun.
<i>Third Term.</i>	{	Geometry completed.
	{	Gray's Botany.
	{	Hopkins' Evidences of Christianity.

Third Year.

<i>First Term,</i>	{	Plane, Analytical, and Spherical Trigonometry.
	{	Logic.
	{	Physiology, with Lectures.
<i>Second Term,</i>	{	Conic Sections.
	{	English Literature.
	{	Chemistry.
<i>Third Term,</i>	{	Natural Philosophy.
	{	Rhetoric.
	{	Mineralogy, (Lectures.)

Fourth Year.

<i>First Term,</i>	{	Dana's Geology.
	{	Mental Philosophy.
	{	Natural Philosophy, with Lectures.
<i>Second Term,</i>	{	Butler's Analogy.
	{	Lectures on the Will.
	{	Science of Wealth, (Walker.)
	{	Astronomy.
<i>Third Term,</i>	{	Fairchild's Moral Philosophy.
	{	Kames' Elements of Criticism.
	{	Lectures and Reviews.

Essays, semi-monthly, throughout the course.

Teachers' Department.

The design of this department is to prepare teachers for efficiency in our common schools.

Students entering upon this course will be examined in Spelling, Reading, Primary Grammar, Geography, Written and Mental Arithmetic, Astromony and United States History.

COURSE OF STUDY.

First Year.

- | | | |
|---------------------|---|--|
| <i>First Term,</i> | { | Intellectual Arithmetic—Stoddard's.
Grammar—Greene's.
Elocution.
Geography—Map Drawing. |
| <i>Second Term,</i> | { | Higher Arithmetic, beginning.
Grammar—Greene's Analysis.
Elocution and Orthography. |
| <i>Third Term,</i> | { | Physical Geography.
Botany.
Higher Arithmetic, completed. |

Second Year.

- | | | |
|---------------------|---|---|
| <i>First Term,</i> | { | Algebra.
Physiology.
English Composition. |
| <i>Second Term,</i> | { | Algebra.
Mental Science.
Universal History. |
| <i>Third Term,</i> | { | Moral Science.
Methods in Teaching.
Book-keeping. |

The members of this Department will be expected to take vocal music, two lessons a week, during the first year of the course.

Preparatory Department.

This Department is designed to fit students for the College classes, and is under the supervision of the Faculty. It is also designed to meet the wants of students not taking a regular course. Instruction will be given in all the branches usually taught in our High Schools and Academies.

Students in this Department may be fitted for teaching or for general business.

COURSE OF STUDY PREPARATORY FOR COLLEGE.

To enter upon this course, students should have a fair knowledge of the common English branches, and should have studied Latin one term.

JUNIOR CLASS.

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|----------------------|---|-------------------------------------|
| <i>First Term, .</i> | { | Harkness' Grammar and Reader. |
| | { | Crosby's Greek Grammar and Lessons. |
| | { | Grammar Reviewed. |
| <i>Second Term,</i> | { | Latin Grammar and Reader. |
| | { | Greek Grammar and Lessons. |
| | { | Arithmetic Reviewed. |
| <i>Third Term,</i> | { | Latin Reader, completed. |
| | { | Greek Lessons. |
| | { | Algebra. |

SENIOR CLASS.

- | | | |
|----------------------|---|---------------------------------------|
| <i>First Term, .</i> | { | Cicero's Orations. |
| | { | Greek Lessons, completed. |
| | { | Algebra. |
| <i>Second Term,</i> | { | Cicero's Select Orations. |
| | { | Xenophon's Anabasis. |
| | { | History. |
| <i>Third Term,</i> | { | Virgil ; Harkness' Prose Composition. |
| | { | Greek ; Harmony of the Gospels. |
| | { | History, completed. |

The following are some of the other Text Books used in this department :

Wright's Orthography, Sanders' Speller and Analysis, Willson's, Sanders', and McGuffey's Readers, Ray's and Eaton's Arithmetics, Guyot's Series of Geographies, Well's Science of Common Things, Cowdery's Moral Lessons, Wickersham's Methods of Instruction, Greene's Grammars.



MISCELLANEOUS.



Teachers' Department.

The increasing demand for well-qualified teachers in our Public Schools, and the large number of pupils who engage in teaching have led the Trustees to provide such instruction as shall best meet this demand.

Special instruction in methods of teaching, and thorough drill in common branches, will be given every Fall term.

A two years' course of study has been arranged with special reference to those who wish to become successful teachers. From forty to sixty students engage in teaching each year.

Examinations.

In all the Departments, classes will be examined in connection with the review, on the completion of any particular branch of study.

A permanent record is kept of the attendance, promptness, average standing in study, and general deportment of each student. This record is accessible to patrons at any time.

Optional Studies.

Students not taking a regular course, may pursue such studies as they may select, with the approval of the Faculty.

Degrees and Diplomas.

Those who finish the Classical Course will receive the degree of Bachelor of Arts. Those who finish the scientific Course, Bachelor of Science. Those who finish the Ladies' or Teachers' Course, may receive Diplomas.

Library, Cabinet, &c.

The Library numbers now 2,700 volumes, including many standard works. Valuable collections in Zoölogy, Mineralogy and Geology have been made, and systematically arranged. Within the past year a valuable addition has been made to the Cabinet by the receipt of over 500 species of fishes, shells, starfishes, etc., from the Atlantic coast, collected in connection with the recent researches of the United States Fish Commission.

Additions will be made to the Philosophical and Electrical apparatus, as our necessities require, and as means are supplied.

Admission.

Students of known immoral character will not be admitted, and when the presence of any student becomes injurious to the school, or unprofitable to himself, he may be privately dismissed, publicly reprimanded, or expelled.

Strangers must be recommended by persons well known, or bring testimonials of good character from some minister of the Gospel, or other person of good standing in the community. *None out of the place under fourteen years of age will be received, except by special arrangement.*

Lectures.

Besides the Lectures already mentioned in connection with the course of study, practical Lectures will be given on such subjects as may be deemed of importance, during each term, by members of the Faculty; during the Fall term, Lectures will be delivered on Methods of Teaching, School Government, etc.; and during the Spring term there will be general Lectures on the subject of Physiology and Hygiene.

Religious Instruction.

Students are required to attend Chapel prayers daily, also the Religious Lecture on Wednesday, P. M., and church once on the Sabbath, at such place as their parents or guardians may select; or, if no place is designated, at such place as the Faculty may determine. Services are held each Sabbath by the Congregational, Baptist, and Methodist denominations.

It is the aim of the Trustees and Faculty to give the youth who come

here a *Christian* Education, at the same time giving no occasion for the charge of sectarianism.

It is the design to so administer the government of the College as to aid in *thorough intellectual culture*, and more especially to develop that manhood and womanhood which shall fit our students for the responsibilities of life.

Students are invited, but not required, to attend Student's Prayer Meeting, and to join some Bible class.

To such as are old enough to value an education, and to study profitably at their rooms, we offer facilities for education not usually found in the West.

Tabor College is in a place free from drinking saloons; a large majority of the inhabitants are professing Christians; it is, therefore, free from many temptations found in larger places, and is well adapted to accommodate those who desire to avoid evil influences.

Student Life.

Student life at Tabor College is not an isolated one, and separate from that of the Christian families of the community. The interests of the College and people are one, and thus students are educated as members of society, feeling its responsibilities and restraints, influenced largely by the same motives that they will find acting upon them when they have finished their studies.

Location.

Tabor College is in Tabor, Fremont County, Iowa, in the southwestern part of the State, thirty miles south of Council Bluffs, eight miles east of Bartlett, on the K. C. S. J. & C. B. R. R., and seven miles south of Hillsdale, on the Burlington & Missouri Railroad, with which it is connected by a daily stage. It is pleasantly situated upon high, rolling prairie, five miles east of the Missouri bottom lands, and three hundred and fifty feet above them.

Manual Labor.

The Trustees, believing that intellectual vigor is promoted by proper physical culture, desire to encourage manual labor among the students, while they do not pledge themselves to furnish remunerative labor; hitherto, most of those who have desired such labor have found it in the village.

Music.

The Department of Music has recently been re-arranged, and the facilities for the study of all its branches greatly improved.

Thorough instruction in Cultivation of the Voice, Piano Forte, Cabinet Organ, Harmony and Choral Singing, will be given by well qualified teachers.

During the term rehearsals will be given, at which pupils who are competent are expected to perform.

Pupils must furnish their instruments for practice. Pianos can be rented by the hour, in the village, at reasonable rates.

All arrangements for lessons in this department must be made with the Professor of Music.

Expenses.

It is the design to keep expenses as low as possible, so as to bring a thorough education within the reach of the masses.

Necessary Expenses.

Tuition, per term,	\$6.50 to \$8.50
Incidental charges, per term,	1.00
Table board, per week,	2.50
Room rent at the Hall, per week, for each student, . . . . .	.50
Rooms, with everything furnished, including fuel and light, with board, may be obtained in private families, at a cost per week of	3.50
Hard wood has usually sold, per cord, for	5.00

Extra Charges.

Instrumental Music and Harmony, per term,	12.00
Voice Culture and Harmony, per term,	12.00
Private Lessons, in either of the above, each,	1.00
Harmony, per term,	5.00
Vocal Music, per term,	2.00
Use of Instrument, per term, one hour each day,	2.00
French or German,	4.00
Drawing,	4.00
Oil Painting,	10.00

A limited number of students are able to pay their board by work in private families.

Tuition, incidental charges, and room rent, must be settled in advance; no deduction being made in tuition for less than half a term, except in cases of protracted sickness. Board should be settled monthly, or weekly, in advance.

Boarding Hall.

Students will find large and pleasant rooms at the Hall, furnished with bedstead, straw-tick, table, wash-stand, chairs and stove. They will supply what other furniture they need, except by special arrangement.

Educational Society.

This society has been formed for the purpose of assisting worthy students who need it, both gentlemen and ladies, in order that they may continue their studies without interruption, by furnishing loans of money, without interest, and in some cases, by donations.

Literary Societies.

There are two Literary Societies among the gentlemen, and one among the ladies, maintained for the purpose of literary culture. A Library Union has also been formed, and commendable zeal manifested in supplying books that are of special interest to students.

General Regulations.

The principal regulations are comprised in the following statement: Students are to observe the common rules of morality and propriety, attend chapel prayers, recitations, and lectures before students, attend church once on the Sabbath, observe study hours so as not to interfere with the studies of others, and select boarding-places with the approval of the Faculty. Students are not to use intoxicating drinks or tobacco, play at cards, or attend dancing parties; are not to travel on the Sabbath; and are not to visit those of the other sex at their private rooms.

Age of Students.

The average age of the Students in attendance during the past year is as follows:

Gentlemen in College Department,	. . . . .	22	Years.
“ Preparatory Department	,	17.7	“
Ladies in College Department,	. . . . .	18	“
“ Ladies Course,	. . . . .	18	“
“ “ Preparatory,	. . . . .	16.8	“

[From the *Boston Daily News*, of Nov. 18th, 1872.]

A Sketch of Tabor College, Iowa.

The origin, history and success of Tabor College and the work that is opening before it in the future, seem to us very remarkable, and a sketch of it, we are sure, will interest our readers.

In 1847, a few Christian families at Oberlin, Ohio, seeing how widely the influence of the men and women who were in sympathy with the college, extended, looked to God with strong faith that He would direct them in going into the new West, where Christian influences were almost unknown, and consecrating themselves to the work of building up a Christian college.

The Lord led them to Southwestern Iowa, and on the beautiful rolling prairie they selected a place for the future college, and gave to it the sacred name of Tabor.

The colony became extensively known through its anti-slavery character, for which it suffered the burning of their first school-house. It was here that Free-State men found a resting-place during the Kansas struggle, and where the Kansas Aid Society, formed in this city, stored its supplies.

In the incorporation of a Board of Trustees in 1854, the opening of an academy in 1857, and of a college department in 1866, the Lord has seemed to lead the way, and the people have gladly been co-laborers with Him. We have never known of any people who have been willing to give so large a percentage of their property to a Christian work. We quote from a circular issued by the President.

Liberality of the People.

“At a meeting of the citizens of Tabor, called to consider the question of raising funds for a new building, and for endowment, the founder of the

Colony said: 'I have felt ever since I came into the West, that I was making property for this one object, to build up an institution where the young people who should be educated, should go out into the world to labor as Christians, and I will now give from my capital all that can be spared from my business, and carry that forward successfully, and I am willing to leave it to others to say how much that shall be. I will devote my income to the College; and if necessary to its success, I will put in every dollar I have, and begin anew.'

"It was not strange, with such an example, that a community formed as Tabor had been, should have given with unprecedented liberality. After several had said they were ready to do all they could, a mechanic, who owned only one acre of land, said: 'I used to say, when interested in an object, I would do all I could; but John Brown faced me down on that once; he said, "'It is a mighty big thing for a man to do all he can.'" I suppose I could give my note for \$1000 and work it out some way; but I will give \$600.' He had laid by \$200 to build a shop, which he very much needed; this he paid on building fund, and gave his note for \$400, bearing interest at 8 per cent, payable semi-annually, which he has since promptly paid.

"The people of Tabor gave, at the opening of the College Department, seventy-five dollars for each individual in the place, making \$30,000. The first nineteen donors gave, in cash and notes, sixty per cent of the assessed value of their property. One female teacher gave two-thirds of a year's salary. One Professor, with a salary of \$800, gave \$1000. The pastor of the Congregational Church, with a salary of \$800, gave \$1000, and taught three years without pecuniary compensation. One of the early students, who nowhere owned a foot of land, then preaching at five different places, with a salary of \$600, having a family to support, gave without solicitation \$300 as a freewill offering to the Lord, for the College where he first consecrated himself to his service.

"The College has two buildings, erected at a cost of \$23,000: a chapel sixty-six by thirty-two feet; the other sixty by forty feet, three stories, an endowment of \$21,000, and eighty-nine acres of land."

We have learned from President Brooks many facts of interest, but have space for only a few. For several years the College has numbered in the different departments from 156 to 210 students during the year. More than a thousand have studied there, one-fifth of whom have been teachers. With but little money comparatively, much has been accomplished. Professors whose abilities would elsewhere command large salaries, are teaching for \$800 a year.

President Brooks has been in New England for several weeks, and we have met him frequently. Some have wondered that in the last twelve weeks he should have secured as many thousand dollars. To us it is an indication that the Lord is in the work. More than fifty

persons have, without solicitation, sent in money, after hearing a statement of the facts in public, and we believe if they could be brought before Christian people, the College would not want for money.

The College is free from debt, but needs \$2000 more to meet current expenses for the present college year; and \$50,000 more endowment to enlarge its work. Rev. S. B. Treat, senior Secretary of the A. B. C. F. M., attended commencement at Tabor College in June last, and warmly commends its work, as also does Dr. I. N. Tarbox, Secretary of the American Educational Society, men widely known (through their connection, for many years, with benevolent societies) as men of discriminating judgment.

We believe money and labor invested in a Christian college under such influences as those at Tabor, where impressions are being made upon those who are constantly going out to hundreds of different places, to be among the more influential classes, will yield fruit a hundred-fold to the cause of Christ.

Letters of inquiry or donations may be sent to the Treasurer, S. Jones; or to the President, WILLIAM M. BROOKS, Tabor, Fremont Co., Iowa.

